Curriculum Vitae

TIMOTHY Q. ELLIOTT

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EDUCATION

Master of Social Work August 2009

Andrews University, Berrien Springs, Michigan

Bachelor of Arts, Social Work May 2008

Minor: English Writing

University of Maryland, Baltimore County, Baltimore, Maryland

LICENSURE

Licensed Independent Clinical Social Worker (LICSW), District of Columbia Expires July 2025

License Number: LC50079203

Licensed Clinical Social Worker (LCSW), Virginia Expires June 2026

License Number: 0904008329

Licensed Certified Social Worker - Clinical (LCSW-C), Maryland Expires October 2025

Board Approved Supervisor License Number: 15395

CERTIFICATIONS/TRAININGS

Eye Movement Desensitization and Reprocessing, Certified Therapist	July 2022
Flash Technique (Dr. Philip Manfield)	June 2022
Eye Movement Desensitization and Reprocessing, Basic Training	June 2019
SOAR: Stop, Observe, Ask, and Respond to Human Trafficking	September 2016
Certificate in Advanced Trauma Treatment - Level 2	June 2016
Certificate in Advanced Trauma Treatment – Level 1	December 2014
Right Response: Principle-Based De-escalation	August 2013
Co-Occurring Disorders Competent	June 2012
College Reading & Learning Association Tutor I	May 2007

EXPERIENCE

Private Psychotherapy Practice, Arlington, VA

Jan 2015 - Present Timothy Q. Elliott MSW, LLC; Founder/Owner, Clinical Director

- Provide de-pathologized, strengths-based individual and family psychotherapy for clients ages 4 years old adulthood
- Utilize multimodal framework in service delivery, to include trauma-informed, client-centered, insightoriented, solution-focused, EMDR, cognitive-behavioral, object-relation, attachment, and expressive modalities (art, play, sand, music)
- Utilize DSM-5 diagnostic criteria in assessment and treatment
- Support clients with depression, anxiety, self-injurious behaviors, substance misuse, attachment issues, Gender Dysphoria, Dissociative Identity Disorder, survivors of sexual abuse and other childhood trauma
- Utilize norm-referenced assessments for clinical data collection and service delivery
- Develop and evaluate clinical treatment plans based on individual client needs
- Collaborate with community partners around service delivery, including governmental and non-profit agencies
- Deliver clinical consultations with mental health clinicians around issues related to working with clients around gender identity and sexual orientation development
- Design and manage all aspects of practice business and financial monitoring and strategic planning

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• Develop and facilitate professional trainings for mental health clinician, Topics include gender identity development, sexual orientation development, complex childhood trauma and clinical interventions for affect regulation and containment, cultural humility, co-occurring disorders, trauma-informed systems

Rainbow Youth Alliance, Rockville, MD

April 2012 - Present

Program Coordinator (2012-2015), Advisory Council, Secretary (2015-2017);

Advisory Council, Co-Chair (2017-Present)

- Facilitate bimonthly Advisory Council meetings
- Manage all documentation for advisory council, including agendas, notes, and databases
- Participate in development and strategic planning for the organization's programs
- Supervise clinical program coordinator
- Serve as liaison between program and larger DMV community
- Develop and facilitate support groups for lesbian, gay, bisexual, transgender, queer, and questioning youth and young adults ages 13-30
- Recruit volunteers for multiple aspects of programming
- Develop and conduct staff trainings on topics such as trauma-informed practices, group facilitation skills, crisis response
- Supervise 15-20 adult volunteers which include group facilitators, design talent, and social media managers
- Manage grants addressing HIV prevention and at-risk youth
- Organize community outreach events
- Raise funds through private donors and special events
- Provide trainings to community agencies around trauma-informed practices and working with LGBTQ youth

Whitman-Walker Health, Washington, DC

Feb 2015 – May 2019

Coordinator of LGBT Youth Mental Health Programs, Psychotherapist

- Managed a \$300,000.00 grant from the District of Columbia's Office of Victim Services and Justice Grants
- Developed mental health programs providing services for youth and young adults who have experienced crime, with a special focus on supporting at-risk youth, youth holding an LGBTQ identity, and individuals living with HIV
- Provided trauma-informed individual and group psychotherapy for youth and young adults ages 13 30
- Conducted diagnostic assessments for clients accessing mental health services
- Utilized DSM-5 diagnostic criteria in assessment and treatment
- Developed and evaluate clinical treatment plans based on individual client's needs
- Utilized norm-referenced assessments for clinical data collection and service delivery
- Collaborated with governmental and non-profit community agencies around service delivery
- Negotiated and executed memorandums of understanding (MOUs) with community partners
- Designed and facilitated training workshops (topics include sexuality, gender, trauma, mental health, adolescent/family) for DC professionals
- Served on the Leadership Council for DC's Victim Assistance Network
- Designed and implemented a 3-day, 2-night therapeutic youth retreat focused on teaching mindfulness to LGBTQ high school young people
- Supervised a team of clinicians and clinicians-in-training, providing on-going scheduled and unscheduled case consultation and clinical supervision

DC Department of Behavioral Health, Washington, DC

Aug 2012 – Dec 2015

Contract Trainer

- Facilitated trainings for DC medical, mental health, and correctional professionals around Co-Occurring Disorders
- Developed trauma-informed care training for Co-Occurring Disorders Competency Certificate Program
- Presented to classes of 30+ professionals
- Areas of expertise include trauma-informed care, LGBTQ client populations, cognitive restructuring, youth

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and adolescents, and mood disorders

API Associates Inc., Washington, DC

Mental Health Consultant

- Conducted in-home individual and family psychotherapy sessions
- Collaborated with multidisciplinary team in treatment provision
- Developed individualized treatment plans in collaboration with clients and evaluate outcomes
- Advocated for clients rights with community support agencies, schools, and court systems
- Completed diagnostic assessments and provide written diagnostic reports
- Developed and conduct continuing education trainings for mental health clinicians on topics such as Co-Occurring Disorders, Trauma-Informed Practice, LGBTQ Youth and Families

Metro TeenAIDS, Washington, DC

Dec 2014 - Feb 2015

July 2010-Dec 2015

Lead Therapist

- Managed a \$117,000 grant from the District of Columbia's Office of Victim Services
- Developed mental health programs providing services for LGBTQ youth and young adults whom have experienced crime
- Provided trauma-informed individual and group psychotherapy for LGBTQ youth and young adults ages 13 –
 30
- Conducted diagnostic assessments for clients accessing mental health services
- Developed and evaluate clinical treatment plans based on individual client's needs
- Utilized norm-referenced assessments for clinical data collection and service delivery
- Collaborated with governmental and non-profit community agencies around service delivery
- Established MOUs with community agencies

Phillips Programs, Annandale, VA

Aug 2012 - Dec 2014

Counselor/Family Specialist

- Conducted individual and group psychotherapy with 7 22 year olds presenting with significant trauma, depression, anxiety, autism, and other special learning abilities
- Collaborated with a multidisciplinary team including teachers, administrators, psychologists, speech pathologists, occupational therapists, physical therapists, and community agencies to provide appropriate treatment for students
- Developed and evaluated Individualized Education Plans (IEPs) to meet students' specific needs
- Provided crisis counseling as needed
- Chaired the Anti-Bully Committee which developed and facilitated the school-wide anti-bullying initiative, Keep it Kind
- Utilized norm-referenced assessments and tools to inform treatment
- Connected families with outside resources to ensure continuity of care for students
- Provided family support in the form of meetings, conferences, phone support, and home visits
- Supervised MSW graduate interns
- Developed and conducted staff trainings and continuing education courses around trauma-informed practices and mental health diagnoses

Child and Family Services Agency, Washington, DC

March 2011-July 2012

Social Worker

- Conducted comprehensive case management for youth and families in the DC child welfare system
- Provided clinical supervision and management for a MSW intern
- Utilized trauma-informed therapy modalities to address social, emotional, environmental, and medical concerns
- Responded to crisis situations on an on-going basis
- Collaborated with multidisciplinary team members (attorneys, psychologists, medical staff)

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- Prepared court reports and participate in court hearings
- Developed and implemented youth programming on topics including leadership, life skills, sexual health
- Coordinated the condom distribution program through the Office of Youth Empowerment
- Developed and coordinated the Youth Ambassador Program for the Office of Youth Empowerment
- Navigated social service and mental health systems of care within the DC Metropolitan Area
- Worked directly with LGBTQ youth surrounding topics including coming-out, sexual identity, trauma, community resources, bullying, relationships, domestic violence, crisis management, sexual solicitation
- Organized strategic planning retreat for LGBTQ Taskforce's Connecting Rainbows Initiative

High Road Primary School of Washington DC, Washington, DC

Aug 2009-Feb 2011

School Social Worker

- Conducted individual therapy sessions with children dealing with depression, anger management, grief, self-esteem, trauma, impulsivity, and hyperactivity
- Facilitated group therapy sessions around topics including anger management, emotional awareness, conflict resolution
- Developed and implemented positive behavior supports for individual students, classroom groups, and school-wide use
- Responded to student behavioral and emotional crises
- Conducted Functional Behavioral Analysis (FBAs) on student behaviors
- Created Behavior Intervention Plans (BIPs) based on behavioral analysis
- Wrote and evaluated Individualized Education Plans (IEPs) based on students' needs and performance
- Advocated for students' rights with teachers, administrators, parents, and community members
- Trained classroom teams (teachers, teaching assistants, dedicated aids, related service providers) in behavior management techniques, disability awareness, trauma-informed practices and crisis intervention
- Performed duties of a school administrator on an as needed basis

Southwestern Medical Clinic, P.C., Stevensville, MI

Aug 2008-Aug 2009

Mental Health Counselor Intern

- Conducted individual therapy sessions with children, adolescents, adults and couples
- Administered, scored, and interpreted multiple psychometric assessments including the following: Myers-Briggs Type Indicator, Personality Assessment Inventory, Kaufman Brief Intelligence Test, Beck Depression Inventory, Beck Anxiety Inventory, Children's Depression Inventory, Mood Disorder Questionnaire
- Developed individualized treatment plans and evaluated outcomes
- Treated depression, anxiety, substance abuse, trauma survivors, Tourette syndrome, Asperger syndrome
- Diagnosed using the multi-axial DSM-IV TR

University of Maryland School of Medicine, Center for School Mental Health, Baltimore, MD 2007–2008 *School Social Work Intern*

- Conducted individual and group therapy sessions with Baltimore City middle school students
- Developed and led classroom presentations on anger management, conflict resolution, bullying, and teamwork
- Managed a peer conflict mediation program comprised of 12 students and 20 adults
- Wrote grants for the local middle school
- Participated with school crisis team in response to school shootings and gang related violence

VOLUNTEER EXPERIENCE

Rainbow Youth Alliance, Rockville, MD, Advisory Council	2015-Present
Wendt Center for Loss and Healing, Washington, DC, Grief Camp Therapist	2016-Present
District of Columbia's Victims Assistance Network, Washington, DC, Leadership Council	2015-2019
DC Public Schools Leading with Pride Planning Committee, Washington, DC, Member	2015-2019
DC Public Schools LGBT Liaison Committee, Washington, DC, Member	2014-2019

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Whitman-Walker Health, Washington, DC, Peer Helper, Group-Psychotherapist The DC Center, Washington, DC, Volunteer	2011-2014 2011-2013
DC Child and Family Services Agency LGBTQ Taskforce, Washington, DC, Member	
Lose the Training Wheels Camp, Fairfax, VA, Coach	2010
People's Partner for Development and Democracy, Mae Sot, Thailand, Trainer/Press	enter May 2009
Andrews University, Socrates After-School Mentoring Project, Berrien Springs, MI	
Juggling Club of Columbia, Columbia, MD, Founder	2007-2008
UMBC, Social Work Student Association, Baltimore, MD, President	2007-2008
SCHOLARSHIPS/AWARDS	
Outstanding Service Award, Nominee, Whitman-Walker Health	August 2017
2017 Youth Champion of the Year Award, DC Center for the LGBT Community	May 2017
Annual Spirit Award, Phillips Programs Annandale, VA	June 2014
Employee of the Month, Child and Family Services Agency of Washington, DC	July 2011
Certificate of Recognition, Child and Family Services Agency's LGBTQ Taskforce	June 2011
Staff of the Month, High Road Primary School of Washington, DC	May 2010
Peer Recognition Award for Excellence in Professionalism, Andrews University	Aug 2009
DeHann Work Excellence Award, Andrews University	April 2009
Outstanding Undergraduate Student Alumni Award, UMBC	May 2008
Phi Alpha Honor Society, Delta Omicron Chapter, UMBC	2008
Vernon W. Brown Scholarship, Vernon W. Brown Trust Fund	2004-2008
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CONFERENCES/FELLOWSHIPS	
EMDRIA Conference 2023: Changing Lives, Arlington, VA	August 25-27, 2023
World Professional Association for Transgender Health	
27 th Scientific Symposium, Montreal, Quebec, Canada	September 16-20, 2022
Institute of Contemporary Psychotherapy & Psychoanalysis	20.0001.35.0000
Fellowship Program: Contemporary Forms of Psychoanalysis, Washington, I	_
Gender Spectrum Professionals' Symposium, virtual	July 16-17, 2020
64th Annual American Academy of Psychotherapists	0-4-122 27 2010
Institute & Conference – 2019 AAP Scholar, Savannah, GA	October 23-27, 2019
Mental Health Care for Transgender/Gender Diverse Youth, Washington, DC	June 6, 2019
American Art Therapy Association 49th Annual Conference, Miami, FL	Oct 31 - Nov 4, 2018
Gender Conference East, Newark, NJ	November 3, 2017
Philadelphia Trans Wellness Conference, Philadelphia, PA Gender Conference East, Newark, NJ	August 2-5, 2017 November 11, 2016
4th Annual Rodham Institute Summit:	November 11, 2010
Engaging Youth to Build Healthier Communities, Washington, DC	November 3, 2016
DBH 6th Annual DC Summit on Evidence-Based Programs, Washington, DC	October 31, 2016
White House's Millennial Health Summit, Washington, DC	September 28, 2016
HAHSTA Youth Sexual Health Institute, Washington, DC	September 22, 2016
3rd Annual You Are Not Alone University Conference, Washington, DC	July 11, 2016
Philadelphia Trans Health Conference, Philadelphia, PA	June 9-11, 2016
Gender Conference East, Baltimore, MD	November 13, 2015
Building a Trauma-Informed Nation:	11010111001 13, 2013
Moving the Conversation Into Action, Washington, DC	Sept 29-30, 2015
White House Briefing on LGBT Substance Abuse, Washington, DC	June 23, 2015
Philadelphia Trans Health Conference, Philadelphia, PA	June 4-6. 2015
2015 NIH Annual Social Work Conference, Bethesda, MD	March 18, 2015
Supporting Students ~ Saving Lives, San Diego, CA	February 17-19, 2013
National Independent Living Conference: "Growing Pains 2011," Grapevine, TX	Aug 30 – Sept 2, 2011
15th Annual Conference on Advancing School Mental Health, Albuquerque, NM	October 7-9, 2010
Social Action Conference, Huntsville, AL	March 26-28, 2009
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Michigan's First Problem Gambling Symposium, Dearborn, MI March 2, 2009
Voices for Action 2008 Poverty Summit, Detroit, MI Nov. 13, 2008
Counsel on Social Work Education's 54th Annual Program Meeting, Philadelphia, PA Oct 30 – Nov 2, 2008

PUBLICATIONS

(2019). *At the Intersections: A Collaborative Resource on LGBTQ Youth Homelessness*. Peer Review Contributor. True Colors United: https://truecolorsunited.org/wp-content/uploads/2019/04/2019-At-the-Intersections-True-Colors-United.pdf?sfns=mo.

Murchison, G., Adkins, D., Conrad, L. A., Ehrensaft, D., Elliott, T., Hawkins, L. A., Lopez, X., Newby, H., Ng, H., Vetters, R., & Wolf-Gould, C. (2016, September). *Supporting & Caring for Transgender Children*. Human Rights Campaign, Washington, DC.

Kwait, J., Elliott, T., Dodd, D., & Chrisler, A. (2017, November 3). *LGBTQ Youth Voices in Understanding Wellness*. Poster Presentation at George Washington University's 5th Annual Rodham Institute Summit, Washington, DC.

Kwait, J., Elliott, T., Dodd, D., & Chrisler, A. (2016, November 3). *LGBTQ Youth Voices in Understanding Wellness*. Poster Presentation at George Washington University's Rodham Institutes 4th Annual Youth Engagement Summit, Washington, DC.

RADIO/PODCASTS

Living Breathing Medicine by Northern Virginia Family Practice - Breaking Down Barriers with Therapist Social Worker Timothy Elliott (2023, February 24). https://anchor.fm/living-breathing-medicine/episodes/Breaking-Down-Barriers-with-Therapist-Social-Worker-Timothy-Elliott-elvfgin

Town Hall Event Sponsored by Northern Virginia Family Practice - Want to be a Good Ally? Practice Cultural Humility (2022, June 22). https://youtu.be/ajcm0FyhKLg

Teenager Therapy: Dealing with Trauma, Healing, and Systemic Queer Issues #SwipingSafely (2021, June 18). https://anchor.fm/teenagertherapy/episodes/Dealing-With-Trauma--Healing--and-Systemic-Queer-Issues--SwipingSafely-e131vpq

Inside Out Collective: LGBTQ+ Talk Radio Show, A Program of WPFW 89.3FM (2019, October 29). Coping with Holiday Family Stressors. https://www.wpfwfm.org/radio/programming/archived-shows

The OUTcast with Dee Daniels, Episode 302 – The Gender Journey Part 2 (2019, May 1). https://dehayf5mhw1h7.cloudfront.net/wp-content/uploads/sites/192/2019/04/30094544/Episode-302-The-Gender-Journey-Part-2.mp3

The OUTcast with Dee Daniels, Episode 301 – The Gender Journey (2019, April 18). https://dehayf5mhw1h7.cloudfront.net/wp-content/uploads/sites/192/2019/04/18055509/Episode-301-The-Gender-Journey.mp3

PRESENTATIONS/WORKSHOPS/PANELS

<u>2025</u>

Elliott, T. (2025, June 27). *Conversations that Change Lives: Psychology in Practice*. Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

Elliott, T. (2025, June 17). *Conversations that Change Lives: Psychology in Practice*. Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

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Elliott, T. (2025, May 6). Responding to Trauma in the Classroom: Trauma-Informed Approaches to Promote Social-Emotional Development in Students. Virtually presented to graduate students in George Mason University's school of education, class EDSE 502: Classroom Management and Individualized Behavior Supports, Fairfax, VA.

2024

Elliott, T. (2024, October 24). *Belonging Beyond the Binary: Affirming LGBTQ Identities in Foster and Adoptive Care.* Virtually presented for Paths for Families, Washington, DC.

Elliott, T. & Walker, M. (2024, July 21). *Conversation with a Therapist: Depathologizing Therapeutic Connections*. Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

Elliott, T. (2024, July 13). *Conversation with a Therapist: Depathologizing Therapeutic Connections.* Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

Elliott, T. (2024, June 29). *Conversation with a Therapist: Depathologizing Therapeutic Connections*. Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

Elliott, T. (2024, June 15). *Conversation with a Therapist: Depathologizing Therapeutic Connections.* Presented for the National Student Leadership Conference's Psychology & Neuroscience Program, Washington, DC.

Elliott, T. (2024, February 7). *Ethical Considerations working with Caregivers of LGBTQ Adolescents*. Virtually presented for the John L. Gildner Regional Institute for Children and Adolescents, Rockville, MD.

Elliott, T. (2024, January 10). *Creatively Supporting Healthy Gender Identity Development with Adolescents.* Virtually presented for the John L. Gildner Regional Institute for Children and Adolescents, Rockville, MD.

2023

Elliott, T. (2023, December 13). *Creatively Supporting Healthy Gender Identity Development with Children*. Presented for the Lourie Center for Children's Social & Emotional Wellness, Rockville, MD.

Elliott, T. (2023, November 8). *Ethical Considerations working with Caregivers of LGBTQ Children*. Presented for the Lourie Center for Children's Social & Emotional Wellness, Rockville, MD.

Elliott, T. (2023, November 7). *Into the Rainbow: Creating Safety for LGBTQ Students in Special Education Settings.* Presented for Phillips Programs, Laurel, MD.

Elliott, T. (2023, November 3). *Teamwork Makes the Dream Work: Collaboratively Supporting LGBTQ+ Students and Families Navigate Complex Educational Systems.* Presented through Metro Marriage and Family Therapists, Inc.; University of Maryland's Couple and Family Therapy Program; and University of Maryland's Prevention Research Center, College Park, MD.

Elliott, T. (2023, October 27). *Working with Gender Expansive Youth: Ethical Considerations.* Virtually presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2023, October 11). *Setting the Stage: Foundational Framing of Gender and Sexuality Identity.* Presented for the Lourie Center for Children's Social & Emotional Wellness, Rockville, MD.

Elliott, T. & Harig, S. (2023, September 23, 2023). *Creative Play for Healthy Gender Identity Development in Childhood*. Presented through The Heartleaf Center, Fairfax, VA.

Elliott, T. (2023, March 21). Foundational Framing for Social Workers: Gender and Sexuality. Virtually presented

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for SOWK 2156: Diversity Equity & Inclusion in Social Work class through the University of Georgia.

Elliott, T. (2023, March 7). *Working with Gender Expansive Youth: Ethical Considerations.* Virtually presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2023, January 25). *Ethical Care for LGBTQ Youth: Working with Caregivers.* Presented for clinical staff at The Lab School/The Reservoir Group, Washington, DC.

2022

Elliott, T. (2022, November 9). Responding to Trauma in the Classroom: Trauma-Informed Approaches to Promote Social-Emotional Development in Students. Virtually presented to graduate students in George Mason University's school of education, class EDSE 502: Classroom Management and Applied Behavior Analysis, Fairfax, VA.

Elliott, T. (2022, October 11). Foundational Framing for Social Workers: Gender and Sexuality. Virtually presented for SOWK 2156: Diversity Equity & Inclusion in Social Work class through the University of Georgia.

Elliott, T. (2022, May 27). Working with Transgender Youth and Their Families. Virtually presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2022, March 15). *Clinical Considerations Working with Transgender Youth and Families*. Presented for the staff of Child & Family Associates of Greater Washington LLC, Falls Church, VA.

2021

Lawson, S. & Elliott, T. (2021, May 22). Regulate through Writing: Helping Our Young People Survive Uncertain Times. Virtually presented for Rainbow Families 2021 Virtual Family Conference, Washington, DC.

Elliott, T. (2021, April 6). *Healing the Rainbow: Supporting LGBTQ Youth Victims in the District of Columbia*. Virtually presented for the District of Columbia's Office of Victim Services and Justice Grants 2021 Sexual Assault Victims' Rights Amendment Act (SAVRAA) Youth Advocate Training, Washington, DC.

Elliott, T. (2021, March 10). Supporting Youth and LGBTQ Victims: Special Considerations. Virtually presented for the District of Columbia's Office of Victim Services and Justice Grants 2021 Sexual Assault Victims' Rights Amendment Act (SAVRAA) Training, Washington, DC.

Elliott, T. (2021, January 12). *Working with LGBTQ Clients Q & A.* Virtually presented for the staff of The Wake Kendall Group PLLC, Washington, DC.

2020:

Elliott, T. (2020, May 6). Creatively Promoting Healthy Gender Identity Development with Children, Adolescents, and Young Adults. Virtually presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2020, March 6). Foundational Framing for Mental Health Clinicians in Supporting Healthy Sexuality and Gender Identity Development. Presented for Northern Virginia Licensed Professional Counselors, Springfield, VA.

2019:

Elliott, T. (2019, December 6). *Creative Strategies to Promote Grounding, Containment, and Affect Regulation for Trauma Survivors.* Presented for Balance Point Wellness, LLC., Baltimore, MD.

Elliott, T. (2019, September 27). Creative Play for Healthy Gender Identity Development in Childhood. Presented

for the Virginia Association for Play Therapy, Northern Virginia Chapter, Falls Church, VA.

Elliott, T. (2019, August 20). Breaking Through Pink & Blue: Understanding LGBTQ Identity Development for Supporting Students' Physical and Emotional Safety. Presented for Montgomery County, MD's Department of Health and Human Services School Health Services Staff, Silver Spring, MD.

Buckner, A., Cory, C., **Elliott, T.**, Nelson, A., & Sellevaag, M. (2019, April 12). *Trauma and the Law: Best Practices for Supporting LGBTQ Youth*. Panel presented at the District of Columbia's Judicial and Bar Conference – Children and the Law: Protecting the Future, Washington, DC.

Elliott, T. (2019, April 10). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice.* Presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2019, March 15). *Creative Interventions for Working with LGBTQ Children and Youth.* Presented for Chesapeake Beach Professional Seminars to clinical staff at Sibley Group, Washington, DC.

Elliott, T. (2019, January 23). Responding to Trauma in the Classroom: Trauma-Informed Approaches to Promote Social-Emotional Development in Students. Presented through MidAtlantic AIDS Education and Training Center for DC Public Schools Clinical Psychologists, Washington, DC.

2018:

Elliott, T. (2018, December 15). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice.* Presented through Comprehensive Addition & Psychological Services, LLC., Washington, DC.

Elliott, T. (2018, November 15). *Healing the Rainbow: Understanding the Lived Experiences of LGBTQ Young People and Strategies for Providing Affirming Care*. Presented through Safe Shores: The DC Children's Advocacy Center, Washington, DC.

Elliott, T. (2018, November 6). *Youth & Family Mental Health*. Presented to Whitman-Walker Health's Behavioral Health Clinical Interns Training Seminar, Washington, DC.

Elliott, T. (2018, October 25). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice*. 3-hour clinical training for mental health staff of Balance Point Wellness, LLC., Baltimore, MD.

Elliott, T. (2018, September 18). *Mental Health 101 & Self-Care: Learning about Mental Health in Whitman-Walker's Peer Education Center*. Presented to Whitman-Walker Health's RealTalk DC Leadership in Training cohort, Washington, DC.

Elliott, T. (2018, July 12). *Serving LGBTQ Survivors*. Presented through The DC Coalition Against Domestic Violence's Domestic Violence Core Competency Training (DV ACT) program, Washington, DC.

Elliott, T. (2018, June 13). *Trauma in the Classroom*. Presented to graduate students in George Mason University's school of education, class EDS 628: Elementary Reading, Curriculum, Strategies for Students Who Access the General Curriculum, Fairfax, VA.

Elliott, T. (2018, June 5). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice.* Presented through The Ferentz Institute: Advanced Psychotherapy Training & Education, Baltimore, MD.

Elliott, T. (2018, October 4). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice.* Presented to graduate students in George Washington University's Master of Art Therapy program, class ARTH6207: Human Development and Art Therapy I: Child and Adolescent, Alexandria, VA.

Elliott, T. & Kwait, J. (2018, May 17). Embracing our LGBTQ Students: Sexuality and Gender in Promoting

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Social and Emotional Well-being. Presented at Maryland Assembly on School Based Health Care 2018 Conference, Columbia, MD.

- **Elliott, T.** (2018, April 20). *Into the Rainbow: Exploring Sexual Orientation and Gender Identity in Clinical Practice.* Presented through Aspire Counseling's Training Institute, Rockville, MD.
- **Elliott, T.** (2018, April 16). *Special Considerations for Working with LGBTQ Youth Survivors*. Presented for FAIR Girls staff, Washington, DC.
- Elliott, T. (2018, April 6). Special Considerations for Supporting Transgender and Gender Expansive Clients for Mental Health Clinicians. Presented through Dr. Jennifer B. Unterberg's clinicians study group, Washington, DC.
- **Elliott, T.** (2018, April 6). *Youth Mental Health Panel*. Panelist for Leadership Greater Washington's Class of 2018 Youth Leadership Program Vis18naries, Washington, DC.
- **Elliott, T.** & Kwait, J. (2018, March 16). *Embracing our LGBTQ Students: Sexuality and Gender in Promoting Social and Emotional Well-being*. Presented for Montgomery County's Department of Health and Human Services School Health Services, Rockville, MD.

2017:

- Elliott, T, Sellevaag, M., & Kwait, J. (2017, multiple dates). *Youth Cultural Competency and Humility: All Employee Training*. Presented for Whitman-Walker Health employees throughout 2017, Washington, DC.
- **Elliott, T.** & Kwait, J. (2017, November 18). *Embracing our LGBTQ Students: Sexuality and Gender in Promoting Social and Emotional Well-being*. Presented at Maryland's Association of School Health Nurses Annual Conference, Ocean City, MD.
- **Elliott, T.** (2017, November 16). *Special Considerations for LGBTQ Youth Survivors*. Presented to DC SAFE staff members, Washington, DC.
- **Elliott, T.** (2017, October 17). *Trauma in the Classroom*. Presented to graduate students in George Mason University's school of education, class EDS 540: Characteristics of Students with Disabilities that Access the General Curriculum, Fairfax, VA.
- **Elliott, T.** (2017, October 24). *Special Considerations for Working with LGBTQ Youth Survivors*. Presented to Children's National Health System's Child and Adolescent Protection Clinic Nurses, Washington, DC.
- **Elliott, T.** (2017, August 24). *A Hurting Rainbow: Understanding Specific Traumas of LGBTQ Youth.* Presented to Human Rights Campaign's Children, Youth, and Families Program staff, Washington, DC.
- **Elliott, T.** (2017, August 19). *Introduction & Principles of Co-Occurring Disorders*. Presented to the clinical staff at API Associates Inc., Silver Spring, MD.
- **Elliott, T.** (2017, August 18). *Guideposts to Affirming and Supporting Youth: Keys to Well-being for Youth and Connecting Back to Cultural Humility.* Presented to members of the DC Victims Assistance Network bimonthly meeting, Washington, DC.
- **Elliott, T.** (2017, March 30). *Into the Rainbow: Understanding Sexuality and Gender*. Presented to mental health clinicians in DC Superior Courts' Child Guidance Clinic, Washington, DC.
- **Elliott, T.** (2017, March 29). *Mental, Behavioral, Physical Health Breakout Session*. Facilitator for DC Alliance for Youth Advocates Members' Summit, Washington DC.

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Elliott, T. (2017, February 23). *Trauma in the Classroom*. Presented to graduate students in George Mason University's school of education, class EDS 628: Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum, Fairfax, VA.

Elliott, T. (2017, January 5). "Let's Talk About Sex" Community Forum on Sexual Lives After Sexual Assault. Panel Discussion, Washington, DC.

2016:

Elliott, T. (2016, November 3). *Making Referrals that Stick*. Presented to DC Public School's Sexual Health and LGBTQ Liaisons, Washington, DC.

Elliott, T. (2016, October 28). *Tips and Tricks: Learning about Mental Health and Youth to Better Support Their Social-Emotional Functioning*. Presented to Venture Philanthropy Partners youthCONNECT Community of Practice, Washington, DC.

Elliott, T. (2016, October 20). "Engaging Youth and Youth Advocates" Panel Discussion. Panelist for George Washington University's Rodham Institutes 4th Annual Youth Engagement Summit, Washington, DC.

Elliott, T. (2016, September 15). *Into the Rainbow: Understanding Sexuality and Gender*. Presented to Outpatient Pediatric Behavioral Health Clinicians at Fort Belvoir Community Hospital, Fort Belvoir, VA.

Kwait, J. & Elliott, T. (2016, September 8). *LGBTQ Youth Wellness Qualitative Research and Clinical Implications*. Presented to DC Public School's LGBTQ Steering Committee, Washington, DC.

Elliott, T. (2016, August 4). *Into the Rainbow: Understanding Sexuality and Gender*. Presented through Safe Shores: The DC Children's Advocacy Center, Washington, DC.

Elliott, T. (2016, July 13). *Trauma in the Classroom*. Presented to graduate students in George Mason University's school of education, class EDS 540: Characteristics of Students with Disabilities that Access the General Education Curriculum, Fairfax, VA.

Elliott, T. (2016, July 11). *Sexual Assault within the LGBTQ Community Panel Discussion*. Panelist for DC's Office of Victim Services and Justice Grants Administration and Men Can Stop Rape Annual "You Are Not Alone" University Conference, Washington, DC.

Elliott, T. (2016, May 18). *Into the Rainbow: Understanding Sexuality and Gender.* Presented to Montgomery County Public School Elementary School Counselors Annual Meeting, Rockville, MD.

Elliott, T. & Kwait, J. (2016, May 16). *LGBTQ Youth Wellness Qualitative Research and Clinical Implications*. Presented at Children's National Medical Center's 2nd Annual LGBTQ Pediatrics and Youth Conference: Creating Safe Spaces in Treatment Places, Washington, DC.

2015:

Bond. B. (Moderator), Avallone, N., **Elliott, T.**, Lansky, A. & Dr. Scout. (2015, June 23). *Panel on Substance Misuse and Mental Health within the LGBTQ Community*. Panel discussion presented at the White House Briefing on LGBT Substance Abuse: White House Office of National Drug Control Policy Substance Abuse and Mental Health Administration, Washington, DC.

Elliott, T. (2015, May 28). *Trauma and Co-Occurring Disorders*. Presented at the District of Columbia's Department of Behavioral Health 2014/2015 Basic Co-Occurring Competency Training Class, Washington, DC.

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Drab, R. & Elliott, T. (2015, May 13). *A Hurting Rainbow: Understanding Specific Traumas of LGBTQ Youth.* Present at The Campbell Center's Annual Conference on Trauma 2015: Inspiring Hope, Building Resilience, Through Trauma-Informed Communities, Washington, DC.

Elliott, T. (2015, May 28). Connecting Rainbows: Supporting Our Traumatized LGBTQ Youth. Presented to Court Appointed Special Advocates for Children, Washington, DC.

Elliott, T. (2015, May 12). *Children, Youth, and Co-Occurring Disorders*. Presented at the District of Columbia's Department of Behavioral Health 2014/2015 Co-Occurring Competency Training Class, Washington, DC.

Elliott, T. (2015, March 17). *Relapse Prevention for Co-Occurring Disorders*. Presented at the District of Columbia's Department of Behavioral Health 2014/2015 Co-Occurring Competency Training Class, Washington, DC.

Elliott, T. (2015, February 16). *Into the Rainbow: Understanding Sexuality and Gender to Promote Social-Emotional Wellness*. Presented for Montgomery County Collaboration Council for Children, Youth, and Families, Rockville, MD.

2014:

Elliott, T. (2014, November 13). *R.E.S.P.E.C.T.: Creating a Safe Environment for LGBTQ Students*. Presented at the North Carolina School Social Workers Association Fall Conference 2014, Cary, NC.

Elliott, T. (2014, November 13). *Trauma: So what?*. Presented at the North Carolina School Social Workers Association Fall Conference 2014, Cary, NC.

Elliott, T. (2014, November 13). *Keep it Kind: Anti-bullying Programming that Works*. Presented at the North Carolina School Social Workers Association Fall Conference 2014, Cary, NC.

Elliott, T. (2014, October 25). *Introduction and Principles of Co-Occurring Disorders*. Presented for the clinical staff at API Associates Inc., Silver Spring, MD.

2013:

Elliott, T., & Morales, L. (2013, December 17). *Mood Disorders and Co-Occurring Disorders*. Presented at the District of Columbia's Department of Behavioral Health 2013/2014 Co-Occurring Competency Training Class, Washington, DC.

2010:

Elliott, T., Bishop, M., House, E., & Khan, N. (2010, October 8). *Positive Behavior Supports Implemented in an Urban Non-Public Special Education School*. Presented at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, NM.

2009:

Royo, D., Elliott, T., Nelson, K., & VanderWaal, C. (2009, March 27). Social Services Provided by Seventh-day Adventist Congregations: Integrating the Unruh & Sider Framework. Presented at the International Association for Adventist Social Workers' Annual Social Action Conference, Huntsville, AL.

Elliott, T., Kadatska, P., & Symes, J. (2009, May 26-27). *Community Development and Capacity Building Training*. Presented in collaboration with People's Partner for Democracy and Development to a community of Karen refugees from Burma, Mae Sot, Thailand.